

The Mary Ward Centre

Self-Assessment Questionnaire

Stage 1B SPANISH

Stage 1B is for students who have completed a 20 hours course, or who have an equivalent knowledge of the language acquired by self-study, travelling or contact with Spanish speakers.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	pronounce Spanish correctly;		
2.	introduce yourself and other people;		
3.	say where you are from, what your occupation is, where you work, where you live, what languages you speak;		
4.	say you have/haven't brothers, sisters, Spanish friends;		
5.	ask people this information (3. and 4.) about themselves;		
6.	talk about other people (same information);		
7.	count and understand numbers 1 to 1000, understand prices;		
8.	ask for an address and understand an address in Spanish;		
9.	order drinks and food and ask for the bill;		
10.	ask and say what there is (<i>hay ...</i>);		
11.	ask and say where places or town buildings are (here, there, in the north, north of, near, far, next to, opposite, between, behind, in front of);		
12.	give very simple descriptions of places (small, big, nice, quiet, old, new, clean, expensive, cheap, comfortable, dirty, etc.);		
13.	ask for and understand simple directions to a location (straight on, at the end of the road, cross the road, turn, take the first/second on the right);		
14.	book into a hotel and enquire about prices;		
15.	enquire about the times meals are served at a hotel (breakfast, lunch, dinner);		
16.	make a reservation telling the time, day of the week, the precise date;		
17.	understand, when spoken slowly and clearly, simple requests, statements and questions within the above topics;		
18.	write a very simple text (e.g. a postcard, a description).		
	Total		

A total number of **15 Yes or above**, if your judgement of your language ability is fairly accurate, indicates that you can join a Stage 1B course.

If the total number of **Yes** is **10 to 14**, you could visit the class, bring this Questionnaire and speak with the Tutor. You must check with Reception that there are places available in the course you would like to join and ask them for a Visitors Pass.

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Self-Assessment Questionnaire

Stage 1C SPANISH

Stage 1C is for students who have completed a 30-40 hours course, or who have an equivalent knowledge of the language acquired by self-study, travelling or contact with Spanish speakers.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	pronounce Spanish correctly;		
2.	introduce yourself and say where you are from, what your occupation is, where you work, where you live, what languages you speak; talk about your family and friends;		
3.	ask people this information (2.) about themselves;		
4.	talk about other people (same information);		
5.	count and understand numbers 1 to 1000, understand prices;		
6.	understand spelling in Spanish;		
7.	ask for an address and understand an address in Spanish;		
8.	order drinks and food and ask for the bill;		
9.	ask and say what there is (<i>hay ...</i>);		
10.	ask and say where places or town buildings are (here, there, in the north, north of, near, far, next to, opposite, between, behind, in front of);		
11.	give very simple descriptions of places (small, big, nice, quiet, old, new, clean, expensive, cheap, comfortable, dirty, etc.);		
12.	ask for and understand simple directions to a location (straight on, at the end of the road, cross the road, turn, take the first/second on the right);		
13.	book into a hotel and enquire about prices, meals and facilities;		
14.	make a reservation telling the time, day of the week, the precise date;		
15.	buy food specifying weight and quantities;		
16.	buy clothes and shoes specifying sizes, colours, materials;		
17.	ask and say at what time shops open/close; something (a class, a film) starts/finishes;		
18.	say where you are going and what you are going to do;		
19.	talk about every day actions, 1 st , 2 nd and 3 rd person (wake up, get up, leave, go to, arrive, start work, have lunch, finish work, return home, read, go to bed, sleep);		
20.	talk about things and activities you like and dislike;		
21.	give very simple descriptions of people (tall, short, etc.)		
22.	understand, when spoken slowly and clearly, simple requests, statements and questions within the above topics;		
23.	understand the main points of a simple text relating to the above topics with the help of a dictionary;		
24.	write simple texts (e.g. a postcard, a description, a shopping list).		
	Total		

A total number of **20 Yes or above**, if your judgement of your language ability is fairly accurate, indicates that you can join a Stage 1C course.

If the total number of **Yes** is **15 to 19**, you could visit the class, bring this Questionnaire and speak with the Tutor. You must check with Reception that there are places available in the course you would like to join and ask them for a Visitors Pass.

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Self-Assessment Questionnaire

Stage 2A SPANISH

Stage 2 is for students who have completed a Beginners course (50-60 hours) or for people who would like to brush-up and extend a basic knowledge of the language.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	pronounce Spanish correctly;		
2.	introduce yourself and say where you are from, what your occupation is, where you live, what languages you speak, say you have/haven't children, brothers or sisters, Spanish friends;		
3.	ask people this information about themselves and talk about other people;		
4.	understand numbers accurately and use numbers in speech;		
5.	understand spelling in Spanish and spell in Spanish;		
6.	order drinks, snacks, and meals in a restaurant;		
7.	ask and say where places and town buildings are (near, far, next to, etc.) and understand and give simple directions to a location (cross the road, turn right, etc.);		
8.	ask and tell the time and say at what time shops open/close, things begin/end;		
9.	book a table in a restaurant or a room in a hotel or buy tickets, discussing the time, the day of the week, the precise date;		
10.	enquire about prices, times meals are served and facilities at a hotel;		
11.	buy food specifying weight and quantities;		
12.	describe and buy clothes and shoes specifying sizes, colours, materials;		
13.	make enquiries about transport and buy tickets;		
14.	give a very simple description (places, houses, people);		
15.	make comparisons;		
16.	describe the weather in the four seasons;		
17.	talk about every day actions, 1 st , 2 nd and 3 rd person (wake up, get up, leave, go to, arrive, start work, have lunch, finish work, return home, read, go to bed, sleep);		
18.	talk about what you do in your free time and about the things you like and dislike and ask other people the same sort of things;		
19.	say how you and others feel at the moment (tired, happy, sad, etc.) and why;		
20.	ask people out and accept or refuse an invitation giving reasons;		
21.	say what you want to do, what you have to do, what you can or can't do;		
22.	say what you and others are going to do tomorrow, next weekend, etc.;		
23.	say what you and others are doing at the moment;		
24.	make enquiries about transport and buy tickets;		
25.	describe the weather in the four seasons;		
26.	understand, when spoken slowly and clearly, simple requests, statements and questions within the above topics;		
27.	understand the main points of a simple text with the help of a dictionary;		
28.	write very simple texts (e.g. postcards, a descriptions, shopping lists).		
	Total		

A total number of **24 Yes or above**, if your judgement of your language ability is fairly accurate, indicates that you can join Stage 2A.

If the total number of **Yes** is **18 to 22**, you could visit the class, bring this Questionnaire and speak with the Tutor. You must check with Reception that there are places available in the course you would like to join and ask them for a Visitors Pass.

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Self-Assessment Questionnaire

Stage 2B SPANISH

Stage 2B is for students who can deal with confidence with the majority of the points required to join Stage 2A (see **Self-Assessment Questionnaire for Stage 2A**) and, in addition, with the topics listed below.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	have a simple conversation about your personal history, your family, your home, your work, your interests and your plans for the future;		
2.	talk about other people's personal history (simple biographies);		
3.	talk about your own and other people's likes and dislikes;		
4.	describe pictures and photographs depicting scenes from every day life: describe the place, the people, the weather, what people are doing, what they will do next, what happened yesterday, etc.		
5.	say what your occupation is and what you and others do at work;		
6.	express obligation in personal and general terms: <i>tengo que .../ hay que ...</i> ;		
7.	ask questions and talk about the past: what you/others did yesterday, last weekend, last holiday, many years ago (<i>Pretérito Indefinido: fui, estuve, nací, viví, etc.</i>);		
8.	ask and say how long something has been happening (e.g. <i>-¿Cuánto hace que ... -Hace cinco años que vivo en Londres. / -Vivo en Londres hace cinco años.</i>);		
9.	grasp the use of pronouns and use pronouns (e.g. <i>es el cumpleaños de María y la invité al cine / es el cumpleaños de María, voy a comprarle un regalo</i>);		
10.	talk about travel plans using the future tense (e.g. <i>llegaré ¿vendrás? iremos</i>);		
11.	express possession (e.g. <i>aquí están mis maletas ¿y las tuyas?</i>);		
12.	follow the essential points of a simple conversation when spoken normally and clearly. You do not understand native speakers if they speak very quickly;		
13.	understand the essential things in simple texts dealing with topics of general interest, with the help of a dictionary;		
14.	write short assignments (e.g. a simple biography, a letter confirming your travel arrangements and plans, a description of what you normally do in your job), taking into account that at this stage it is expected that you make grammatical and spelling mistakes.		
	Total		

A total number of **12 Yes or above**, if your judgement of your language ability is fairly accurate, indicates that you can join Stage 2B.

If the total number of **Yes** is **10 to 12**, you could visit the class, bring this Questionnaire and speak with the Tutor. You must check with Reception that there are places available in the course you would like to join and ask them for a Visitors Pass.

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Self-Assessment Questionnaire

Stage 3A SPANISH

Spanish Stage 3A is for students who have completed at least two years of recent study or have an equivalent knowledge of the language.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	have a conversation about your personal history, your family, your home, your work, your interests and your plans for the future;		
2.	talk about your own and other people's likes and dislikes;		
3.	describe pictures and photographs depicting scenes from every day life: describe the place, the people, the weather, what people are doing, what they will do next, what happened yesterday, etc.		
4.	talk about the past: what you and others did yesterday, last weekend, on your last holiday, many years ago (<i>Pretérito Indefinido</i>);		
5.	ask and say how long something has been happening (<i>¿Cuánto hace que ...?</i>);		
6.	talk about what you and others have done (<i>Pretérito Perfecto</i>);		
7.	apologise, giving reasons, for being late or having/not having done something;		
8.	talk about travel plans using the future tense;		
9.	express possession (e.g. <i>aquí están nuestras maletas ¿y las tuyas?</i>);		
10.	talk about what you and other people used to do (<i>Pretérito Imperfecto</i>);		
11.	describe places in the past (<i>Imperfecto: era, estaba, había, etc.</i>)		
12.	use the imperfect and the past simple as appropriate (e.g. <i>Todos los días iba a la playa, un día fui al museo. - Ella no estaba en casa cuando yo llegué</i>);		
13.	tell a very simple story (e.g. <i>Ayer, cuando iba al trabajo vi un robo, entonces / el otro día cuando estaba viendo la television, escuché un ruido y ...</i>);		
14.	request things, repairs, changes, in hotels, shops and restaurants;		
15.	understand and respond to simple orders or requests (<i>Imperativo</i>), make simple requests in the informal (<i>tú</i>) and the formal (<i>usted</i>) as appropriate;		
16.	grasp the use of pronouns and use pronouns correctly in everyday situations (e.g. <i>es el cumpleaños de María y la invité al cine / es el cumpleaños de María, voy a comprarle un regalo / compré un regalo para mi amigo pero no se lo di</i>);		
17.	grasp the use of the past tenses (<i>Perfecto, Indefinido, Imperfecto</i>) and use them on the whole correctly;		
18.	use a reasonably wide vocabulary;		
19.	reply and initiate a conversation with short correctly structured sentences. You are not fluent, when trying to express something new you make mistakes and can not find the words for what you want to say; when talking about familiar topics you can speak for one minute at a time;		
20.	follow the essential points concerning everyday and general things when spoken normally and clearly. You do not understand native speakers if they speak very quickly;		
21.	understand the essential things in simple texts dealing with topics of general interest, with the help of a dictionary;		
22.	write short assignments (e.g. simple messages, simple narrations, a confirmation of travel arrangements, a description of what you do in your job, etc.), taking into account that at this stage it is expected that you make grammatical and spelling mistakes.		
	Total		

A total number of **18 Yes**, if your judgement of your language ability is fairly accurate, indicates that you can join Stage 3A.

If the total number of **Yes** is **15 to 18**, you could visit the class, bring the Questionnaire and speak with the Tutor. You must check with Reception that there are places available in this course and ask them for a Visitors Pass.

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Self-Assessment Questionnaire

Stage 3B SPANISH

Spanish Stage 3B is for students who can deal with confidence with the points required to join Stage 3A (please complete the **Self-Assessment Questionnaire for Stage 3A**) and, in addition with the topics listed below.

	Tick Yes if you are fairly confident that you can:	Yes	No
1.	understand and use the imperative of commonly used verbs in the informal (<i>tú</i>) and the formal (<i>usted</i>), affirmative and negative forms (e.g. <i>habla / no hables - hable / no hable</i>) in the context of house chores, cooking, giving directions;		
2.	describe people's personality and character (<i>ser, estar, tener</i>);		
3.	express obligation: <i>tengo que ir - hay que ir (Infinitivo)</i> and lack of obligation: <i>no hace falta que vayas (Presente de Subjuntivo)</i>		
4.	describe a process: cooking your favourite dish;		
5.	express probability (e.g. <i>seguramente iremos / a lo mejor vamos</i>);		
6.	make suggestions, propose to do something (e.g. <i>¿Por qué no vamos a ... ? / Podríamos ir a ...</i>);		
7.	say what had happened, what you/others had done (<i>Pretérito Pluscuamperfecto</i>);		
8.	tell a very simple story using the necessary past tenses (<i>Indefinido, Imperfecto y Pluscuamperfecto</i>);		
9.	take part in conversations in pairs or small groups on themes of cultural interest for which you can prepare vocabulary and information in advance (e.g. <i>hispanos en Estados Unidos</i>);		
10.	take part in spontaneous conversations;		
11.	express agreement/disagreement and a simple opinion;		
12.	write short assignments (e.g. a biography, a description, a recipe, a simple story).		
	Total		

A total number of **9 Yes or above**, if your judgement of your language ability is fairly accurate, indicates that you can join Stage 3B.

We advise you to visit the class and speak with the tutor before you enrol.

You must check with Reception that there are places available in this course and ask them for a Visitors Pass.